Advanced Placement Info Session

An overview of student characteristics, expectations, and benefits of taking an Advanced Placement course.

Holly Springs High School April 20, 2017

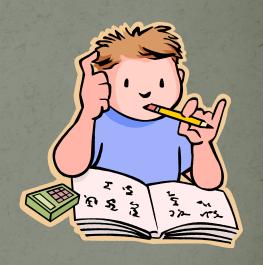
Why did you sign up for AP courses for 2017-18?

Tyth or Fact?



AP STUDENTS NEVER HAVE A LIFE!

MYTH! They have a life, BUT they have good time management skills...



What are the characteristics of an AP Student?

- Self-motivated
- Responsible about completing tasks on-time with minimal reminders and supports
- Organized
- Not afraid to ask questions
- Will advocate for oneself
- Intellectual curiosity
- Respectful of classmates and teacher's opinions
- Desire to achieve

Tyth or Fact?



AP STUDENTS ARE SO SMART THEY DON'T HAVE TO STUDY.

MYTH! AP courses EXPECT that students review material each night AT HOME!

What should I expect if I take an AP class?

- Treated as an INDEPENDENT LEARNER/THINKER
- Student is responsible for keeping track of assignments and due dates
- Nightly outside preparation whether your teacher assigns it or not
- Fewer assignments that have greater weight and depth
- AP courses are college level, emphasis on college level reading and writing
- Emphasis on critical thinking skills
- Possible summer reading/assignments

Tyth or Fact?

IF I MAKE A "C" IN AN AP COURSE IT IS REALLY AN "A."



MYTH!
It's a C...but...

Weighted Credit for Honors/AP

- For students who entered 9th grade in 2014-15 or prior, Advanced Placement (AP) courses carry 2.0 extra quality points, and honors (HN) courses carry 1.0 extra quality point.
 - Unweighted A = 4.0, Honors A = 5.0, AP A = 6.0
- For students who entered 9th grade in 2015-16 or later, Advanced Placement (AP) courses carry 1.0 extra quality point, and honors (HN) courses carry 0.5 extra quality point.
 - Unweighted A = 4.0, Honors A = 4.5, APA = 5.0





COMPETITIVE
UNIVERSITIES
EXPECT STUDENTS
TO TAKE ADVANCED
COURSES?



FACT! Colleges are aware of the AP courses each school offers and expect students to take advantage of them...SUCCESSFULLY.

So how many AP Courses should I take?

- The classic answer...It depends ©
- Take AP courses that play to your strengths
 & interests
- Take AP courses in areas that match your future goals
- There is no magic number

What are the benefits of taking an AP course?

- Opportunity for personal and academic growth in a college course setting
- Rigorous courses look favorable for college admissions
- Rigorous work helps improve SAT and ACT scores
- Earn college credit in high school with AP exams
- Students are exposed to college level work with high school support
- Helps ease the transition from high school to college freshman

AP Courses at HSHS in 2017-18

DEFINING SUCCESS

Important Questions:
What is going to indicate to you that you've had a successful experience in the course? What does success look like to your parent? What does success look like to colleges / universities like the ones you're interested in?

Tyth or Fact?

STUDENTS WHO EARN
COLLEGE CREDIT THROUGH
AP EXAMS CAN START
COLLEGE AS A
SOPHOMORE.



FACT! Depending on your score and the university you attend, you can earn up to 8 credit hours per exam...roughly 30 credit hours are required to be a college sophomore.

AP Courses at J-18J-18 in 2017-18

COURSE PROFILES

Important Questions:
Is the course what you
thought it would be?
Level of outside work,
writing, etc. that you
expected?

HOLLY SPRINGS HIGH SCHOOL

SCRIPTION

HOLLY SPRINGS HIGH SCHOOL

AP ART HISTORY

SUGGESTED PREREQUISITES

English Land II

COURSE DESCRIPTION

The AP Art History course emphasizes a deep conceptual understanding of art historical concepts. Students will develop the oscential skills of visual and concentual analysis, the geam-inity goods of art from otherse outbrase and the relationships among these works, students develop an understanding of global artistic traditions. Students analyse works of art in their contexts, considering issues of patronage, gender, politics, religion, and attentivity. The interpretation of the work is best upon its intended use, auchience, and the rode of the artist and the work of art in its particular society. Students will expand their invalvelage of history, geography, politics, religion, languages, and therature as they exported the story of secole as told throught the art that they content.

COURSE OBJECTIVES

The AP Art History course will enable students to:

- . Understand the nature of art, art making, and our responses to it.
- Develop an in-depth understanding of the relationships among these works.
 Practice the essential skills of visual, contextual, and comparative analysis.

KEY ASSIGNMENTS AND PROJECTS

Each content are is represented by a number of exemplary works of an within a proscribed image set of 250 works. AP Art history reprinted course centent is defined to support students' in-depth learning, chical analysis, and usdentstanding of the connections among global artistic traditions by focusing study on works representing the diversity of art through time and place. The image set consists of approximately 65 persent works from the Wattern tradition and 55 persent of non-wortern artistic traditions. Subservis will also be asked to attribute works of art outside the image set based on their knowledge and understanding of works within the set, attributions should be provided in the same format and with the same level of detail as identifying information for each work of art within the image set. Students will include works they choose to study beyond the image set as AP Art history Content.

READINGS AND RESOURCES

All books and resources will be provided.

ADDITIONAL INFORMATION

Viewing actual works of art is important because, no matter how fine the resolution, something is lost when a work of art is digitated and projected. The exception is at the is intended for projection, of course. The summer assignment for the AP Art History students includes a visit to an art measurm. Students are encouraged to attend local art gallery and art lectures for course credit. Occasionally, works related to the course content come to town for example, a collection of locarand to the Viris' natebooks were receively on exhibit at the local imasure.

AP Courses at HSHS in 2017-18

COURSE SCHEDULING

Important Question:

When are the courses you are taking likely to be offered? What other activities do you have during that time?

AP Courses at J-18 J-18 in 2017-18

COURSE SCHEDULING

Likely to be in BOTH Semesters:

AP English Language, AP English Literature, AP Statistics, AP Biology, AP Environmental Science, AP Human Geography, AP US History, AP Psychology

Likely to be in FALL Semester Only: AP Calculus AB, AP Government

AP Courses at JUSJUS in 2017-18 COURSE SCHEDULING

Likely to be in SPRING Semester Only:
AP Calculus BC (must take AB first)
AP Art Studio, AP Chemistry, AP Physics, AP
Spanish

Likely to be in YEARLONG: AP Seminar, AP Research, AP Music Theory (NCVPS)

> Don't Know AP Art History (1 section)

Your 2017-18 Schedule WHAT ARE THE NEXT STEPS?

- 1. Create the Course Matrix (Now June)
- 2. Schedule Students for "Best Fit" (May June) ...
 "Throw it up in the air!"
- 3. Adjustments to Balance Class Sizes (July August) ... "Tweaking the details"
 - 4. Start School Schedule (August) ... "Livin' the Dream"

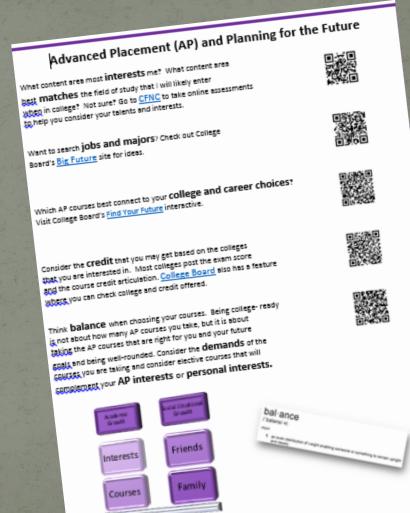
AP Courses at JUSTS in 2017-18 SUPPORT STRUCTURES

If I struggle in the AP Course ...

- Speak up and ask questions.
- Organize small study groups.
 - Attend tutorials.
- Seek assistance from NHS tutors and NEHS Writing Lab.
 - Utilize free online resources such as Khan Academy.
 - Consult your counselor to develop a time management plan.
- Check out the AP study guide resources in our media center.

More Information...

Visit the HSHS website and look under the "Academics" tab for Advanced Placement page.



Questions after tonight?

Contact your student's counselor: 919-577-1444

- Amy Gregorio (10-12/A-E) <u>agregorio@wcpss.net</u> extension 23486
- Corina Murray (10-12/F-K) cmurray@wcpss.net extension 23466
- Matt O'Connor (10-12/L-R) moconnor@wcpss.net extension 23475
- Kristie Jones (10-12/S-Z) kjones15@wcpss.net extension 23458

Questions for now?

